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Lake Forest Academy.

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SIXTEENTH ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

LAKE FOREST ACADEMY

AT

LAKE FOREST, ILLINOIS.

FOR THE

Collegiate Year 1872-3.

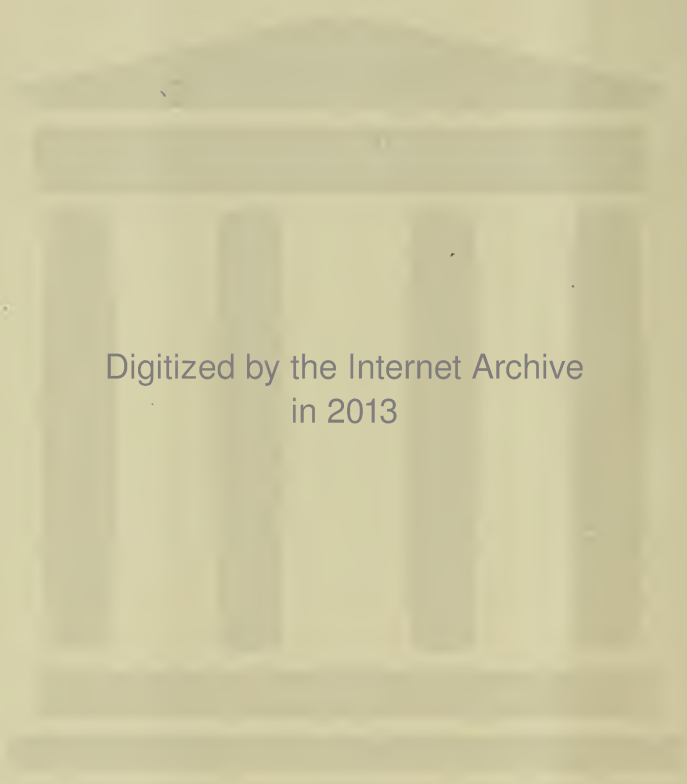
LAKE FOREST:

PUBLISHED FOR THE INSTITUTION.

1873.

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Fordie Allen,	.	.	.	Lake Forest.
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Louis Benedict,	.	.	.	Lake Forest.
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Sidney A. Benedict,	.	.	.	Lake Forest.
Arthur G. Bennett,	.	.	.	Lake Forest.
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Fanny Farwell,	.	.	.	Lake Forest.
Grace Farwell,	.	.	.	Lake Forest.
Walter Farwell,	.	.	.	Lake Forest.
Edward Fishback,	.	.	.	Indianapolis, Ind.
George S. Geddes,	.	.	.	Lake Forest.
James P. Geddes,	.	.	.	Lake Forest.
Alice Helm,	.	.	.	Lake Forest.
Scott Helm,	.	.	.	Lake Forest.
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Willie B. Hotchkiss,	.	.	.	Lake Forest.
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Frank P. Elliot.	Frank J. Olcott.
William T. Elsing.	William A. Paulsen.
Edward Fishback.	James H. Rogers.
Fannie Farwell.	Henry C. Scott.
Fred T. Haskell.	Albert L. Stetson.
Malcom T. Hart.	Fred D. Vittum.
Louis M. Heintz.	Lansing Warren.
George Worthington.	

LAKE FOREST ACADEMY.

The Trustees of Lake Forest University are happy to announce that the Academy for young men, included in the provisions of their charter, is in most successful operation in all its departments, is steadily advancing under the able management of Professor Allen, and has now (June 18th, 1873,) closed the most prosperous year in its entire history.

LOCATION.

Lake Forest is remarkable for beauty and healthfulness. It is about twenty-seven miles north of Chicago, not so near the city as to be troubled with its annoyances, nor so far away as to lose any of its best advantages, and being the crowning land between Chicago and Milwaukee, about one hundred and fifty feet above the lake, and finely wooded with oaks, maples, lindens, birches, cedars, etc., and traversed by numerous deep ravines, and thus well drained, salubrious and picturesque, it presents rare inducements to parents who wish to send their children away to school.

The town was laid out by a landscape gardener, in the style of a park, and contains about one thousand four hundred acres of eligible building sites within its corporate limits. It has good side walks in all directions, and about twenty miles of drives or streets. It is incorporated as a city, and by a clause in its charter, the sale of intoxicating liquors is forever prohibited within the limits of the township in which Lake Forest is situated.

The place is also noted for the spirit of religious toleration and brotherly love, families of different denominations worshipping harmoniously and regularly together.

THE ACADEMY BUILDING

Is centrally situated in Academy Park, surrounded on all sides with charming private grounds and elegant mansions. The building is commodious, cheerful and attractive, and its internal arrangements for the accommodation of teachers and pupils, school rooms, recitation rooms, dining hall, etc., can hardly be surpassed. The Academy Park contains about twelve acres and joins University Park, which contains about forty acres. The large Gymnasium building stands in Academy Park.

THE AIMS OF THE INSTITUTION.

As a part of the grand scheme of education, the Trustees of Lake Forest University have established the Academy for a superior training school, preparing boys for college or business, and young men for the practical duties of life. The institution is modeled after the best academies of New England, adopting their excellencies and avoiding their defects, much attention being given not only to sound scholarship, but also to the manners and morals of its pupils by such loving watchful care and oversight as not to interfere with a proper and delicate privacy and conscientious and self-reliant disposition of mind.

The managers intend that the Academy shall keep pace with the progressive spirit of the age by adopting new and reliable discoveries in science, and by putting in practice all improvements in methods of teaching which are natural and philosophical.

The Principals believe in earnestness and thoroughness, in the full, spherical developement of the pupil's physical, intellectual, moral and social nature. They believe in the sentiment, "A sound mind in a sound body;" and in the execution of their purposes they secure the services of the most skillful and successful teachers and professors to meet the increasing demands of the institution. The Academy, therefore, has become widely known as just the place for good earnest boys and young men who wish to lay a sure foundation for a truly successful and influential career in coming years.

THE MANAGEMENT

Of the School will be firm and decided, but in the *spirit of love*. The pupils are desired to do right from love of right. The teachers appeal to the moral sense of their pupils, and strive to awaken and cherish a feeling of personal obligation and consciousness of Christian duty. Self-reliance and self-control, from right desires and purest motives, are inculcated.

NO PLACE FOR BAD BOYS.

The Academy is not a reform school for bad boys. We will not undertake to reform those already vicious. We prefer to give our time and our energies to those who desire to improve. Only those pupils who aim to be gentlemen in the best sense, and who will deport themselves as such towards their fellow-pupils, their teachers, and in society will be retained in the school.

EARNEST STUDY.

Work will be the order of the day. No idlers will be retained in the school nor any pupils habitually given to tardiness or other irregularities. Moreover,

pupils are not allowed to leave the school - rooms until the day's work is done. Parents may therefore expect, unless notified to the contrary, that their sons or wards are doing well.

HOME INFLUENCE.

The Principals, teachers and pupils constitute one family, and, so far as the duties and regulations of school - life allow, the influences and amenities of a Christian Home are enjoyed. There will be daily devotional exercises, and on each Sabbath the pupils will be expected to attend church at least once, and also a Bible class exercise in the Academy or Church.

SOCIAL INTERCOURSE.

As a further means of social intercourse, the young gentlemen of the Academy with their teachers, reciprocate social courtesies with the teachers and pupils of the Seminary and with families in Lake Forest.

ÆSTHETIC CULTURE.

In addition to the culture imparted by the Institution in all its departments, and the refining influences of elegant and beautiful surroundings, the students are occasionally allowed, on request of their parents, and in company with their teachers, to visit art galleries and other objects of interest in Chicago, and to attend valuable lectures and literary entertainments in that city.

LIBRARY.

In addition to the library of the Academy, the use of the private collection of the Principal, numbering about two thousand volumes, is freely tendered to the pupils.

APPARATUS.

There are two large cases of apparatus for illustrating the sciences.

THE COURSES OF STUDY

Are two ; the Classical and the English or Scientific, preparing young men for college or business. Those who cannot take one of the regular courses of study are allowed to select such studies as they desire, provided they are prepared to take them with profit to themselves.

THE PRIMARY DEPARTMENT.

In order to comply more fully with the provisions of their charter, and thoroughly prepare the younger children for the higher courses of study, the Trustees of the University have established a Primary Department in the

Academy, which is centrally situated and easily accessible to all the families of the place.

This department is under the special supervision of the Principal, and is intended to be of the highest order. The teacher is a graduate of the Oswego Normal and Training School. The course of study is preparatory to the Academic course, and is designed for boys and girls from the time they begin attending school until they are prepared to enter upon higher courses of study, viz., from about five to eleven or twelve years of age. The best methods of primary instruction are used, including the Pestalozzian.

SPECIAL INSTRUCTION

Is needed by pupils. Their individual tastes should be rightly cultured. No pupil should be kept back or put forward too rapidly to accommodate other members of his class. The teacher should learn the peculiarities of his pupils, their weak points, as well as their strong ones, and adapt his instruction accordingly. To do this the class must be small and composed of those of the same or nearly the same mental caliber, and the number of teachers must be such that each pupil shall receive a large share of personal attention. Lake Forest Academy receives but a limited number of pupils and furnishes them with the best facilities for rapid and thorough advancement.

ELEMENTARY STUDIES.

Thorough training in the elementary studies is deemed of the highest importance. All our pupils are therefore required to give careful attention to Reading, Spelling, Writing, and the fundamental principles of Geography, Arithmetic and Grammar, unless they are already thoroughly grounded in these studies.

ENGLISH LANGUAGE AND ORATORY.

However valuable a knowledge of ancient and modern languages may be, a careful and critical study of our mother tongue is of the highest importance.

We therefore give constant attention in all our school exercises to the correct and elegant use of the English language ; and in addition thereto, have weekly rhetorical exercises. Power and facility and accuracy of expression should go hand in hand with the acquisition of knowledge.

COURSES OF STUDY.

PRIMARY AND PREPARATORY.

C CLASS, OR FIRST YEAR.

Phonic Reading and Spelling, Number Lessons, Oral Lessons, General Lessons with objects, Slate Exercises.

B CLASS, OR SECOND YEAR.

Reading, Number Lessons, Phonic Spelling, Geography, General Lessons with Objects, Slate Exercises.

A CLASS, OR THIRD YEAR.

Mental and Written Arithmetic, Reading, Spelling, Writing, Geography, Oral Language Lessons, Slate and Black Board Exercises.

SENIOR PREPARATORY YEAR.

Arithmetic, Geography, English Grammar, (Green's Introduction,) Physiology, United States History, Botany, Reading, Spelling, Penmanship, Elementary Drawing, Composition Writing.

ACADEMIC DEPARTMENT.—CLASSICAL COURSE.

C CLASS, OR FIRST YEAR.

Harkness' Introductory Latin Book, Arithmetic, English Grammar, Geography, Map Drawing, Harkness' Latin Grammar and Reader, Reading and Spelling, Penmanship, Smith's History of Rome, Declamation, English Composition.

B CLASS, OR SECOND YEAR.

Boise's First Greek Book, Writing Greek with Accents, Cæsar's Commentaries, Harkness' Latin Prose Composition, Higher Arithmetic, Algebra, Hadley's Greek Grammar, Boise's Anabasis, Vigil Commenced, Prosody, United States History with Geography, Smith's History of Greece, Declamation, English Composition.

A CLASS, OR THIRD YEAR.

Cicero's Orations, Vigil, Sallust, Latin Prose Composition, Greek Grammar, Anabasis, Boise's Homer's Iliad, Ancient Geography, General History,

History of Greece, History of England, Grecian and Roman Antiquities, Geometry (Davies' Legendre), Declamation, Essay Writing, Studies Reviewed.

Students who are already acquainted with the English Studies of this course, can be prepared for College in from one to two years. Students are not kept back to accommodate others; they are helped forward as rapidly as they can do the work thoroughly.

SCIENTIFIC COURSE.

JUNIOR YEAR.

French Language, Arithmetic, English Grammar, Geography, Map Drawing, U.S. History, German Language, Anatomy and Physiology, Reading, Spelling, Penmanship, Declamation, English Composition.

MIDDLE YEAR.

French and German Languages, Algebra, Arithmetic, Book - keeping, Natural Philosophy, Geometry, General History, Zoölogy, Botany, Reading, Spelling, Penmanship, Declamation, English Composition.

SENIOR YEAR.

German Language, Geometry completed, Trigonometry and Surveying, Chemistry, Geology, Rhetoric, English History and Literature, Elements of Criticism, Gillespie's Roads and Railroads, Astronomy, Intellectual Philosophy, Moral Philosophy, Declamation, Oratory, Themes.

Additions are made to this course to accommodate classes. The best mathematical instruments will be used to aid in the practical application of Trigonometry to Surveying, Civil Engineering and Astronomy.

PHYSICAL TRAINING AND HEALTH.

The managers of the Academy do not believe in a forced mental training, in the cultivation of the mind at the expense of physical vigor and health. They have accordingly furnished ample grounds for out - door exercise, ball - playing, croquet, quoits, etc., etc. They have also erected a gymnasium and supplied it with apparatus. The floor of this building measures 2,400 square feet, and is laid with solid two - inch plank. There are also miles of broad plank or graveled walks winding away amidst sylvan scenes of surpassing beauty which invite to health - giving promenades.

Lake Forest has also a commanding lake frontage of nearly three miles with a beach, which, in some respects, resembles the Ocean beach at Newport and Long Branch. Besides the air of Lake Forest is proverbially salubrious, so much so as to attract invalids hither for the restoration of their health.

The Academy building is also well adapted to promote the health of its

occupants. The halls run the whole length of the building, the ceilings are high, and the rooms are provided with transoms and windows suspended by weights.

Moreover, the pupils are required to take daily exercise in the open air or in the gymnasium.

The Boarding Department also receives particular attention. The tables are bountifully supplied with well-cooked, nourishing food, which is quite as necessary for active, growing, studious boys as for any other class of people. Good, robust health is therefore the rule in Lake Forest Academy, and sickness is never, or very rarely known.

THE SCHOOL YEAR,

Of forty weeks, commencing on the second Thursday of September, and closing in June, is divided into two terms, or half-years, of twenty weeks each. This arrangement secures a long summer vacation for recreation or remunerative labor, and is far preferable to the old plan of short terms with intervening vacations.

EXPENSES.

The charges in this institution are placed at the most moderate rates consistent with the nature of the advantages offered.

There is no extra charge, except for instrumental music. Parents doubtless prefer to know definitely beforehand what the expense will be rather than be attracted to the institution by a very low general charge, and afterwards have that charge doubled or even trebled by extras.

For board, washing (one dozen per week), room, fuel, lights, instruction in English studies, Latin, Greek, French, German, Vocal Music, and seat in Church, per session or half-year, ...	\$200.00
For the entire year, if paid at the beginning, ...	380.00
Instrumental Music per quarter (a course of twenty lessons), ...	20.00
Use of instrument per quarter (organ or piano), ...	5.00
Day Pupils, per quarter (Primary Department), ...	\$ 9.00 to \$13.00
Day Pupils, per quarter (Academic Department), ...	16.00 to 25.00

Lectures will be given occasionally on topics of interest in Science.

There is a daily drill in Vocal Music in all departments of the school.

All bills for board and tuition must be paid at the commencement of each term, and remittances may be made in currency, by express, or in drafts on Chicago or New York, payable to the order of the Principal.

The absence of pupils, from whatever cause, is a damage to the institution. No deduction, therefore, from the above rates will be made for any absence less than four weeks. Should any pupil be absent for a longer time on account of

his own protracted sickness, two-thirds of the price of board for the time absent will be refunded. Tuition fees are not refunded.

New boarding pupils will be received at any time, when there are vacancies, and only charged *pro rata* from the week of their admission, but no pupil is received for a shorter time than one term or half-year, except to fill a vacancy after the middle of the year. Books are supplied at the Academy at the Publishers' established prices.

The students are expected not to incur incidental expenses outside of school charges, except with the consent of parents; and parents are particularly requested not to supply their sons with much spending money. Those who wish the Principal to furnish, from time to time, small sums of pocket money as they are needed by the pupil, must make a deposit with him for that purpose.

ADMISSION.

It is very desirable that pupils be present on the first day of the term, if possible. Those who come unattended by parents or guardians, are expected to furnish testimonials that they sustain a good moral character. The entrance of a pupil is taken as a pledge that the regulations of the school will be faithfully obeyed by him, and cheerfully supported by the parent or guardian.

GENERAL INFORMATION.

THE ROOMS are larger and more cheerful than those usually found in academies and seminaries. They are furnished with closets or clothes-presses, bedsteads and mattresses, wash-stands and bureaus, wash-bowls and pitchers, tables, stoves and wood-boxes.

The pupils furnish the remaining necessary articles, viz.: carpets, sheets, pillow slips and covering for bed, towels, looking-glass and lamp, napkin and napkin ring. The lamp should be metallic and non-explosive. Lamps and looking-glasses can be furnished at the institution, if desired. Each room is designed for two students, and it is generally better for pupils to have good room-mates; but when parents particularly request that their sons room alone, such request will be granted as long as it can be; but at a reasonable extra charge to cover extra expenses. Where two students occupy the same room, one usually owns the carpet, and the other pays him for the use of it.

OUR PATRONS are cordially invited to visit the Academy and become acquainted with the teachers and the methods of instruction; but if this is not practicable, the Principal desires that they communicate freely with him by letter, concerning the education of their sons.

VISITING HOME or other places should be avoided as far as possible. Pupils

are not allowed to leave Lake Forest except on special written request of parent or guardian addressed to the Principal.

THE RULES of the Institution are few in number, but wholesome and necessary, and must be observed. Students are expected to make good any damage done by them, whether through carelessness or otherwise.

In case of any complaint, parents are requested to state it frankly to the Principal that he may either remove the cause or give such explanation as the case may admit. All requests for leave of absence, and any directions or suggestions in regard to studies should be made directly to the Principal.

Some students have received considerable aid from the Institution in meeting their expenses; and an effort is being made to endow scholarships for the benefit of meritorious students in need of such assistance. Donations are invited from friends of sound learning for that purpose.

THE ANNIVERSARY EXERCISES, consisting of written and oral class-examinations and rhetorical exercises, closed on the eighteenth of June.

FERRY HALL is the young ladies' Seminary under control of the same Board—the Trustees of Lake Forest University. Prof. E. P. Weston, the Principal, will answer all inquiries.

A spacious and elegant six-story Hotel on the Lake shore is open during the summer months to individuals and families, as a delightful retreat from the dust and heat in large cities. The Hotel near the station, and but a short walk from the Academy, is open to visitors during the entire year.

THE NEXT YEAR.

The next collegiate year will open on Thursday, September 11, 1873, continue forty weeks, and close on the third Wednesday of June, 1874. Many of the rooms have been already engaged, and those who desire to secure rooms for their sons or wards, should make early application to the Principal.

LAKE FOREST is accessible at nearly all hours of the day, as all the trains of the Milwaukee Division of the C. & N. W. R. R. stop here.

Letters and telegraph dispatches, intended for persons connected with the Academy, should be directed to Academy, Lake Forest, Ills.

REFERENCES.

We refer to some of our patrons and a very few other gentlemen for information in regard to the Academy and its principal teachers :

Professor Edward North, L.H.D., Hamilton College, N. Y.
Hon. John V. Farwell, Lake Forest and Chicago.
Noah Porter, D.D., LL.D., President of Yale College, Conn.
Hon. Isaac D. Toll, Fawn River, Mich.
Daniel Thompson, Esq., Chicago.
Hon. C. B. Farwell, M.C., Chicago and Lake Forest.
Dr. J. W. Hoyt, American Commissioner of Education, Vienna, Austria.
Wm. H. Schuyler, Esq., Chicago.
Prof. E. A. Sheldon, Prin. Normal and Training School, Oswego, N. Y.
D. J. Lake, Esq., Lake Forest.
Hon. George W. Hoss, LL.D., President State Normal School, Kansas.
Dr. R. M. O'Ferrall, LaFayette, Ind.
Prof. W. H. Parker, LL.D., Middlebury College, Vt.
Dr. James E. Baker, Madison, Wis.
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For further information address

IRA W. ALLEN, PRINCIPAL,
Lake Forest, Ill.

July 1, 1873.

BRIEF EXTRACTS FROM LEADING PAPERS AND COMMITTEE REPORTS.

"The Trustees have shown rare good judgment in calling to the head of this school Prof. Ira W. Allen, a thorough gentleman and scholar."—*Chicago Republican*, August, 1869.

"We speak advisedly when we say, that there are but few educators possessing such a rare combination of good qualities as Professor Ira W. Allen. We do not see how Lake Forest Academy can be otherwise than a great success."—*Chicago Evening Post*, August, 1869.

"This is the second year of Prof. Allen's management, and the school occupies now unquestionably the very front rank among the private schools of the country, either East or West,"—*The Advance*, Chicago, June, 1871.

"We think the Principal, the board of trustees, the citizens of Lake Forest, and the friends generally, have great reason to be proud of their flourishing and justly famous Academy."—*The Interior*, Chicago, June, 1872.

"Lake Forest Academy is a boarding and day school, wide-awake, thorough-going, progressive; affords the highest advantages for sound scholarship, gives most careful attention to morals and manners, and prepares young men for any college or university, or for the practical duties of life."—*The Land Owner*, 1872.

"The institution is under the efficient management of Prof. Ira W. Allen, who, in conjunction with his valuable corps of assistants, has given the school a fine reputation for the thoroughness of its instruction its elevated moral tone, and its inviting social atmosphere."—*The Chicago Daily Inter-Ocean*, June, 1873.

"It is not too much to affirm, as those who were present universally testified, that the examination to which the students of the Academy were subjected on Monday and Tuesday, gave evidence of a more thorough and elaborate system of training than has hitherto been undertaken at any preparatory school, except those few famous ones of New England, some of which antedate our national existence. The opinion which we hold of this school cannot be a subject of doubt. We can but recommend it to all interested in educational matters, as one of the best managed and most prosperous in the West—or in the land."—*Chicago Daily Tribune*, June, 1873.

"Monday and Tuesday of the present week have been occupied by the examinations of the classes at the Academy, which is now about to enter on its fifth year under the very efficient and successful management of Professor Allen. These examinations developed the fact that the instruction given in this institution cannot be excelled in point of thoroughness by any school in the Northwest, and it is very unusual to listen to such evidences of scholarship in pupils of the same age in the best Eastern schools. The examinations were followed by a reception largely attended by Chicago citizens, many of whom are patrons of the school. On yesterday (Wednesday) the closing exercises proper occurred, consisting of essays, declamations, and vocal and instrumental music. The main hall of the building was beautifully decorated with evergreens and abundant flowers of unusual beauty, a profusion of the most perfect pond-lilies being particularly attractive. The young gentlemen were not less successful in these rhetorical exercises than in the examination room. The next year of this school will begin September 11, and, judging from the evidences of its success and from the ability of its unusually large corps of instructors, it would seem to recommend itself to thoughtful parents as a most suitable place for the education of their sons. The quiet refinement of the place can but recommend students to diligence, while its short distance from Chicago makes it most easy of access."—*Chicago Daily Journal*, June, 1873.

"The growth of western scholarship, and the degree of excellence which can be attained by persistent effort, was finely shown during Monday, Tuesday and Wednesday of this week, in the closing exercises of the Boys' Academy at Lake Forest, which has long had so enviable a reputation under the judicious management of Prof. Allen, a gentleman of unusual ability and energy, who has

succeeded in attracting to himself the most able assistance which the best Eastern colleges and training schools could furnish. He and many of his teachers have declined honorable positions in the faculties of leading colleges, preferring to continue the work which has already met with so much success at their hands. The examinations gave evidence of a degree of thoroughness in preparatory study which certainly could not be excelled by any similar institution in the country. The Exeter and Andover boys must look well to their laurels." — *Chicago Daily Post*, June, 1873.

"This Seminary of learning stands on a higher elevation, exerts a broader influence, and enjoys a more deserved respect to-day than at any previous period of its history." — *Examining Committee*.

"A large number of parents desire to have their children educated at private instead of public schools. To these the important question presents itself: Where will the mental, moral, and physical developement of our children be best attained? The really efficient, first-class private schools, to which parents can entrust their children with a feeling of security, are not numerous. Thoroughness of instruction by apt teachers, mild yet perfect discipline, and a pleasant and attractive home, with real parental care, are rarely found in a boarding school. A model private school for boys, which fulfills, as nearly as possible, the above conditions, may be found at that charming suburb of this city, Lake Forest. It is under the supervision of Prof. Allen, a gentleman of rare scholarship and large experience, and one of the few who are natural educators.

Parents can entrust their sons to this institution and feel secure as to their welfare. The thoroughness and extent of the instruction and the mild, though perfect discipline, make Lake Forest Academy especially desirable as a preparatory school to any of our colleges; while the beauty and picturesqueness of the place, and the geniality of the Principal and his family, who live with the students, make it an attractive home, especially for a first absence from the parental roof. — *The Advance*, Chicago.

"We are prepared to recommend the Academy to parents as one of the best training schools for boys in this part of the country. Lake Forrest is a delightful suburb, twenty-six miles from Chicago, on the Milwaukee branch of the Chicago and Northwestern Railway. It is largely settled by city gentlemen and their families, who have removed there for the purpose of bringing up their children, as far as possible, apart from all evil influences; and this fact should go a long way in giving character and reputation to the educational institutions of the place." — *The Interior*, June, 1873.

"The location of this fine school, under the principalship of Prof. Ira W. Allen, is a very beautiful one, overlooking the lake for many leagues. The Faculty is composed of able educators who have gained their reputation in the best schools of the Eastern States." — *The Missouri Republican*, St. Louis, Mo.

"We advise our readers who have sons to educate away from home, not to forget the superior claims of Lake Forest Academy." — *Herald and Presbyterian*, Cincinnati, O.

"We are satisfied that Professor Ira W. Allen, the Principal, has rare tact and talent, both in teaching and governing. He has a large experience, and has had the most gratifying success, both here and elsewhere, as an educator, and in this, his chosen profession, he has won for himself an enviable reputation. Though strict as a disciplinarian, your committee have learned with very great satisfaction that he is much beloved by his pupils. He has secured their entire confidence by the kindness and urbanity of his manners. He is both a scholar and a polished gentleman.

Mrs. Allen, the wife of the Principal, is a refined and educated lady, and is thoroughly identified with the success and prosperity of the school. We believe there are few women in all the land better qualified by nature and education to grace the position she occupies than Mrs. Allen.

Professor John C. Grant, an alumnus of Yale, is a ripe scholar, a faithful, conscientious teacher, and merits all the honor his position can confer. In the opinion of your committee other teachers of the school are alike deserving. No teacher can long maintain a connection here, who in any important sense falls below the demands of the situation." — *Examining Committee*.



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LAKE FOREST ACADEMY,

LAKE FOREST, ILL.

A Boarding and Day School of the Highest Order.

Preparing Boys and Young Men for College or Business.



IRA W. ALLEN, PRINCIPAL.

THE NEXT SESSION WILL COMMENCE SEPT. 11, 1873.

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